



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR LIFE SCIENCES INDUSTRY

What are Occupational Standards (OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



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Introduction

Qualifications Pack-Store Assistant - Life Sciences

SECTOR: LIFE SCIENCES

SUB-SECTOR: PHARMACEUTICAL& BIOPHARMACEUTICAL

OCCUPATION: SUPPLY CHAIN

REFERENCE ID:LFS/Q0604

ALIGNED TO: NCO 2004/NIL

Store Assistant, also known as Store Helper, is responsible for receipt, handling, and storage of materials as well as inspecting the materials and disposing, if required, while maintaining the hygiene of the storage area through quality housekeeping and ensuring a healthy and safe working environment.

Brief Job Description: Store Assistant is responsible for inspecting the broad level physical characteristics of the material, placing them in correct storage area, reporting and documenting, housekeeping, disposing waste packaging material, and maintaining a safe working environment.

Personal Attributes: The individual should possess basic reading and writing skills. Quality centricity and detail orientation, along with a motivated frame of mind are desirable for the role.





Qualifications Pack Code	LFS/Q0604			
Job Role	Store Assistant/Helper – Life Sciences			
Credits(NSQF)	TBD	Version number	1.0	
Sector	Life Sciences	Drafted on	15/12/14	
Sub-sector	Pharmaceutical and Biopharmaceutical	Last reviewed on	25/02/15	
Occupation	Supply Chain	Next review date	01/06/17	
NSQC Clearance on	20/07/2015			

Qualifications Pack For Store Assistant/ Helper

– Life Sciences

Job Role	Store Assistant/ Helper – Life Sciences		
Role Description	Responsible for receipt, handling, and storage of materials as well as inspecting the materials and disposing, if required, while maintaining the hygiene of the storage area through quality housekeeping and ensuring a healthy and safe working environment		
NSQF level	3		
Minimum Educational Qualifications	10 th – 12 th Class		
Maximum Educational Qualifications	Diploma/ D.Pharma/ B.Sc./ Graduation in any field		
Training (Suggested but not mandatory)	On the job training, training related to adherence to SOPs and cGMPs		
Minimum Job Entry Age	18 Years		
Experience	0-2 years		
	Compulsory:		
Applicable National Occupational Standards (NOS)	 LFS/N0236: Receive and store goods in a store/warehouse LFS/N0632: Carry out disposing of waste packaging material LFS/N0633:Carry out reporting and documentation to meet storing and stocking requirements 		
	4 LFS/N0103: Ensure cleanliness in the work area		





	5	LFS/N0101: Maintain a healthy, safe and secure working environment in the life sciences facility
	Optior N.A.	nal:
Performance Criteria	As des	cribed in the relevant NOS units





Keywords /Terms	Description
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the NOS, these include communication related skills that are applicable to most job roles.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate NOS they are looking for.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of NOS.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Organisational Context	Organisational Context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.





Sub-Sector	Sub-sector is derived from a further breakdown based on the		
	characteristics and interests of its components.		
Sub-functions	Sub-functions are sub-activities essential to fulfil the achieving the		
	objectives of the function.		
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish		
	specific designated responsibilities.		
Unit Code	Unit Code is a unique identifier for an NOS unit, which can be denoted		
	with an 'N'.		
Unit Title	Unit Title gives a clear overall statement about what the incumbent		
	should be able to do.		
Keywords /Terms	Description		
NOS	National Occupational Standard(s)		
NSQF	National Skill Qualifications Framework		
NCO-2004	National Classification of Occupations-2004		
OS	Occupational Standard(s)		
QP	Qualifications Pack		
SoP	Standard Operating Procedure		
GMP	Good Manufacturing Practices		
cGMP	Current Good Manufacturing Practices		
ISO	International Organization for Standardization		
OHSAS	Occupational Health & Safety Assessment Systems		







LFS/N0236:

Receive and store goods in a store/warehouse

National Occupational Standard



Overview

This Occupational Standard describes the knowledge, understanding and skills required for a Store Assistant to receive and store goods in a store/warehouse.







LFS/N0236: Receive and store goods in a store/warehouse

Unit Code	LFS/N0236				
Unit Title (Task)	Receive and store goods in a store/warehouse				
Description	This NOS is about a Store Assistant receiving and storing incoming goods in the store or				
	a warehouse.				
Scope	The unit covers the following:				
	Preparing to receive goods				
	Receiving goods				
	Storing goods in designated area				

Performance Criteria (PC) w.r.t. the Scope

	Element	Performance Criteria			
Preparing to receive goods		To be competent, the user/individual on the job must be able to:			
		PC1. identify the quantity and nature of goods to be received PC2. confirm appropriate storage space availability			
		PC3. check and confirm that all equipment required for receipt and movement of goods is available and in good working order			
		 PC4. complete required paperwork, checking for accuracy and completeness PC5. ensure that the area for receiving goods is clean, tidy and free from obstruction and perils 			
		PC6. report any shortfall in space or malfunction with equipment to the supervisor			
	Receiving Goods	PC7. check that all goods as detailed in the delivery note have been received PC8. record refusals accurately following the organisation's SOP PC9. accurately update stock control systems to reflect receipt of goods and support the supervisor in insurance claims for damaged goods/materials			
	Storing goods in designated area	 PC10. confirm storage requirements and conditions for the incoming goods PC11. ensure that appropriate handling procedures for perishable and non-perishable goods are in place and help bring down inventory costs PC12. follow all relevant legislation and organisation policies and procedures PC13. complete all administrative procedures to ensure appropriate rotation of goods 			

Knowledge and Understanding (K)

A. Organisational Context	The user/individual on the job needs to know and understand:		
(Knowledge of the Company/	KA1. requirements for maintaining security and safety during delivery and storage of goods		
Organisation and its processes)	KA2. organization's SOP for receiving and storing a range of products as per specifications		
·	KA3. administrative procedures required for receiving and storing goods KA4. levels of hygiene required by storage area and importance of maintaining the		
	same		
	KA5. refusal procedures in relation to type of goods being delivered		
	KA6. supervisors for reporting product shortages or over supply		







LFS/N0236:	Receive and store goods in a store/warehouse
	 KA7. different quality management systems (ISO-9000, ISO-14001, OHSAS-18000), good laboratory and manufacturing practices KA8. organizational coding system of finished materials, compounds and company manual KA9. implications of not adhering to quality control procedures KA10. quality and damage checks to be done and importance of the same KA11. quality control procedures followed by the company and importance of the same KA12. correct methods of storage of goods according to good manufacturing practices KA13. importance of identifying non-conforming goods KA14. implications of defective materials on production of final products KA15. risk and impact of not following defined procedures/work instructions
B. Technical Knowledge	 The user/individual on the job needs to know and uncerstand: KB1. Good Manufacturing Practices (GMP) and relevant legal requirements for safe and secure storage of raw materials KB2. procedures that apply to receiving raw material including receiving stock identified on the original order, expiry dates and batch numbers KB3. methods of identifying and maintaining safe storage areas/locations and secure storage environments KB4. storage requirements for different types of products and why they are important KB5. role and purpose of an effective stock taking program and how this affects daily operations KB6. how to carry out good stock management, including the rotation of stock, and checking expiry dates of goods KB7. lighting requirements in storage area KB8. use of computer applications/software KB9. requirements and procedures of handling dangerous goods
Skills (S)	
A. Core Skills/ Generic Skills	Writing skills The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail SA2. maintain proper records as per given format SA3. use computer applications/software, such as the stock management system Reading and Understanding skills The user/individual on the job needs to know and understand how to: SA4. read and understand manuals, SOPs, health and safety instructions, memos, reports, job cards, etc. SA5. read and interpret images, graphs, diagrams for typical product specifications,







FS/N0236 :	Receive and store goods in a store/warehouse
	SA6. use and interpret the various coding systems as per company norms
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA7. communicate with upstream and downstream teams
	SA8. seek clarity from supervisor on task assigned
	SA9. disclose information only to those who have the right and need to know it
	SA10. communicate confidential and sensitive information discretely to authorized
	person as per the SOP
B. Professional	Decision Making
Skills	The user/individual on the job needs to know and understand how to:
	SB1. appropriately use the escalation matrix for complex decisions and issue- resolution
	Plan & Organize
	The user/individual on the job needs to know and understand how to:
	SB2. plan and organize assigned work in order to adhere to stock receipt/storage schedule
	SB3. effectively interact with the various stakeholders within and outside the
	company to complete stock receipt and storage as per schedule
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB4. pay attention to detail when preparing the storage area, paperwork for stock receipt and checking of incoming stock
	Critical Thinking
	Not Applicable
	Problem Solving
	Not Applicable
	Customer Centricity
	Not Applicable







LFS/N0236:

Receive and store goods in a store/warehouse

NOS Version Control

NOS Code	LFS/N0236		
Credits(NSQF)	TBD	Version number	1.0
Industry	Life Sciences	Drafted on	15/12/14
Sub-sector	Pharmaceutical and Biopharmaceutical	Last reviewed on	25/02/15
Occupation	Supply Chain	Next review date	01/06/17







LFS/N0632:

Carry out disposing of waste packaging material

National Occupational Standard



Overview

This Occupational Standard describes the knowledge, understanding and skills required for a Store Assistant to carry out disposing of waste packaging material.







LFS/N0632 : Carry out disposing of waste packaging material

Unit Code	LFS/N0632
Unit Title (Task)	Carry out disposing of waste packaging material
Description	This NOS is about a Store Assistant carrying out disposing of defective or waste packaging material according to good manufacturing practices and reporting the results.
Scope	 The unit covers the following: Inspecting the packaging material Analyzing deviations from quality standards Disposing non-conforming packaging material Reporting results to the appropriate authority

Performance Criteria (PC) w.r.t. the Scope

Element	Performance Criteria		
Inspecting the packaging material	PC1. ensure that total range of checks are regularly and consistently performed on the packaging material PC2. use appropriate measuring instruments, equipment, tools, accessories etc. as required for the checks PC3. ensure the status and accuracy of instruments used for measurement		
Analysing deviations from quality standards	 PC4. identify material non-conformities to quality assurance standards PC5. identify potential causes of non-conformities to quality assurance standards PC6. identify impact on final product due to non-conformance to company standards PC7. evaluate the need for action to ensure that problems do not recur 		
Disposing non- conforming packaging material	PC8. dispose the non-conforming packaging material PC9. follow the standards and procedures as mentioned in GMP while disposing non-conforming material PC10. identify and analyse any problems that may arise while disposing the materials PC11. suggest corrective action to address problems PC12. review effectiveness of corrective action		
Reporting results to the appropriate authority	PC13. interpret the results of the quality checks correctly PC14. take up results of the findings with the appropriate authority and within stipulated time PC15. record results of action taken PC16. record adjustments not covered by established procedures for future reference PC17. review effectiveness of action taken		







LFS/N0632 :	Carry out disposing of waste packaging material		
	PC18. record the disposal methods used and the types of defects or reasons for		
	disposal		
Knowledge and Unders	standing (K)		
A. Organisational	The user/individual on the job needs to know and understand:		
Context			
(Knowledge of the	KA1. company manual and the SOP		
Company/	KA2. correct methods of disposal of waste according to GMP		
Organisation and	KA3. proper procedure for performing quality checks without affecting the material		
its processes)	KA4. characteristics of the packaging material		
	KAS. use of monitoring and measuring devices		
	KA6. implications of inaccurate measuring and testing instruments and equipment		
	KA7. implications of defective materials on production of final products KA8. importance of complete and accurate documentation		
	KA9. procedure for reporting incidents where standard operating procedures are		
	not followed		
B. Technical	The user/individual on the job needs to know and understand:		
Knowledge			
	KB1. relevant legislative responsibilities and workplace systems for recording		
	information on dispensed pharmaceutical materials and related workplace		
	coding and labelling systems and purpose		
	KB2. control points in the disposing process		
	KB3. principles of good inspection practices and visual standards applied in the		
	workplace		
	·		
	KB4. different techniques/inspection methods used to identify defects		
	KB5. methods of using testing equipment, related test methods and purpose of tests		
	KB6. role of different materials, chemicals and equipment		
	KB7. factors that adversely affect integrity of the sample		
	KB8. importance of quality checks along with quality and production targets		
	KB9. units of measurement		
	KB10. disposal of non-conforming and rejected samples		
	KB11. purpose and basic principles of the dispensing process, including the		
	characteristics of raw materials and related handling requirements		
	KB12. importance of maintaining the master sample		
	KB13. statistical analysis of test data		
Skills (S)			
A. Core Skills/	Writing skills		
Generic Skills	The user/ individual on the job needs to know and understand how to:		
	SA1. record and communicate details of work done to appropriate people using		
	written/typed report or computer based record/electronic mail		
	SA2. maintain proper records as per given format		







LFS/N0632 :	Carry out disposing of waste packaging material
	SA3. use computer applications/software
	Reading and Understanding skills
	The user/individual on the job needs to know and understand how to:
	 SA4. read and understand manuals, sops, health and safety instructions, memos, reports, job cards, etc. SA5. read and interpret images, graphs, diagrams for typical product specifications, job sheets, procedures, material labels and safety information as provided SA6. use and interpret the various coding systems as per company norms
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA7. communicate with upstream and downstream teams SA8. work in a team and other behavioural skills required to support the small group activities (e.g. quality circle, cross functional team, suggestion scheme) SA9. disclose information only to those who have the right and need to know it. SA10. communicate confidential and sensitive information discretely to authorized person as per the SOP
B. Professional Skills	Decision Making
	 The user/individual on the job needs to know and understand how to: SB1. evaluate multiple options on defined, objective parameters to address any issues arising in disposal SB2. appropriately use the escalation matrix for complex decisions SB3. interact with the production team and quality team for taking decisions SB4. apply commercial awareness as a decision parameter
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB5. apply basic sciences (chemistry), mathematics, statistics along with past trends data for undertaking root-cause analysis
SB6. pay attention to detail when identifying non-conforming or defective	
	Plan & Organize The user/individual on the ich peeds to know and understand how to:
	The user/individual on the job needs to know and understand how to:
SB7. plan and organize disposal activities to align with production schedule	
Critical Thinking	
	Not Applicable
	Problem Solving
	Not Applicable
	Customer Centricity
	Not Applicable







LFS/N0632:

Carry out disposing of waste packaging material

NOS Version Control

NOS Code	LFS/N0632		
Credits(NSQF)	TBD	Version number	1.0
Industry	Life Sciences	Drafted on	15/12/14
Industry Sub-sector	Pharmaceuticals and Biopharmaceuticals	Last reviewed on	25/02/15
Occupation	Supply Chain	Next review date	01/06/17









LFS/N0633: Carry out reporting and documentation to meet storing and stocking requirements

National Occupational Standard



Overview

This Occupational Standard describes the knowledge, understanding and skills required for a Store Assistant to carry out reporting and documentation to meet storing and stocking requirements.







LFS/N0633: Carry out reporting and documentation to meet storing and stocking requirements

Unit Code	LFS/N0633
Unit Title (Task)	Carry out reporting and documentation to meet storing and stocking requirements
Description	This NOS unit is about a Store Assistant documenting all relevant records for received stock, stock rotation, stock checks, and damaged materials and reporting defects and quality issues.
Scope	This unit covers the following: Reporting quality issues and test results Recording and documentation

Performance Criteria (PC) w.r.t the Scope

Element	Performance Criteria		
Reporting quality issues and test results	To be competent, the user/individual on the job must be able to:		
	PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner		
	PC2. report to the appropriate authority as laid down by the company		
	PC3. follow reporting procedures as prescribed by the company		
Recording and	PC4. maintain records regarding stock received and stock rotation		
documentation	PC5. maintain records regarding damaged materials and disposal methods		
	PC6. maintain records regarding storage techniques		
	PC7. accurately document the results of the inspections and testing		
	PC8. maintain all controlled document files and test records in a timely and accurate manner		
	PC9. ensure that the final document meets with the requirements of the persons who requested it or make any amendments accordingly		
	PC10. make sure documents are available to all appropriate authorities to inspect		
	PC11. perform review of records and other documentation for compliance to established procedures and good documentation practices		
	PC12. prepare inspection reports as per the inspection activity performed		

Knowledge and Understanding (K)

A. Organisational	The user/individual on the job needs to know and understand:		
Context (Knowledge of the	KA1. importance of complete and accurate documentation		
Company/ Organisation and its processes)	KA2. importance of identifying non-conforming materials KA3. risk and impact of not following defined procedures/work instructions		
its processes;	KA4. escalation matrix for reporting identified issues KA5. records to be maintained and implications of non-maintenance of the same		
B. Technical Knowledge	The user/individual on the job needs to know and understand:		







LFS/N0633 : Carry	out reporting and documentation to meet storing and stocking requirements		
	KB1. how to carry out good stock management, including the rotation of stock, and		
	checking expiry dates of goods		
	KB2. principles of good inspection practices and visual standards applied in the		
	workplace		
	KB3. use of computer applications/software		
Skills (S)			
Core Skills/ Generic	Writing skills		
Skills	The user/ individual on the job needs to know and understand how to:		
	SA1. record and communicate details of work to appropriate people using		
	written/typed report or computer based record/electronic mail		
	SA2. maintain proper records as per given format SA3. use basic computer applications		
	Reading skills		
	The user/individual on the job needs to know and understand how to:		
	SA4. read and understand manuals, SOPs, health and safety instructions, memos,		
	reports, job cards etc.		
	SA5. read and interpret images, graphs, diagrams for typical product specifications,		
	job sheets, procedures, material labels and safety information as provided		
	SA6. use and interpret the various coding systems as per company norms		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		
	SA7. communicate with upstream and downstream teams		
	SA8. disclose information only to those who have the right and need to know it.		
	SA9. communicate confidential and sensitive information discretely to authorized		
	person as per the SOP		
A. Professional Skills	Analytical thinking		
	The user/individual on the job needs to know and understand how to:		
	SB1. use available data and computer software to create required reports and documents		
	SB2. pay attention to detail when capturing information and preparing		
	reports/documents		
	Decision Making		
	The user/individual on the job needs to know and understand how to:		
	SB3. appropriately use the escalation matrix for decisions, including highlighting		
	non-compliances		
	Plan and Organise The user/individual on the job needs to know and understand how to:		
	The decignition during job freeds to know and understally flow to.		
	SB4. take responsibility for completing one's own work assignment		
	SB5. plan and prioritize reporting/documentation based on criticality and urgency		







LFS/N0633: Carry out reporting and documentation to meet storing and stocking requirements

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		Critical Thinking
		Not Applicable
		Customer Centricity
		Not Applicable
		Problem Solving
		Not Applicable

NOS Version Control

NOS Code	LFS/N0633		
Credits(NSQF)	TBD	Version number	1.0
Industry	Life Sciences	Drafted on	15/12/14
Industry Sub-sector	Pharmaceuticals and Biopharmaceuticals	Last reviewed on	25/02/15
Occupation	Supply Chain	Next review date	01/06/17







LFS/N0103:

Ensure cleanliness in the work area

National Occupational Standard



Overview

This Occupational Standard describes the knowledge, understanding and skills required for a Store Assistant to ensure cleanliness in the work area by carrying out housekeeping of their respective area.







LFS/N0103: Ensure cleanliness in the work area

Unit Code	LFS/N0103	
Unit Title (Task)	Ensure cleanliness in the work area	
Description	This OS unit is about the Store Assistant to carry out housekeeping activities for respective area	
Scope	This unit/task covers the following:	
	Pre housekeeping activities	
	Operations	
	Post housekeeping activities	
	(PC) w.r.t. the Scope	
Element	Performance Criteria	
Pre housekeeping activities	To be competent, the user/individual on the job must be able to:	
	PC1. inspect the area while taking into account various surfaces	
	PC2. identify the material requirements for cleaning the areas inspected, by	
	considering risk, time, efficiency and type of stain	
	PC3. ensure that the cleaning equipment is in proper working condition	
	PC4. select the suitable alternatives for cleaning the areas in case the appropriate	
	equipment and materials are not available and inform the appropriate person	
	PC5. plan the sequence for cleaning the area to avoid re-soiling clean areas and	
	surfaces	
	PC6. inform the affected people about the cleaning activity	
	PC7. display the appropriate signage for the work being conducted	
	PC8. ensure that there is adequate ventilation for the work being carried out	
	PC9. wear the personal protective equipment required for the cleaning method and	
	materials being used	
Operations	PC10. use the correct cleaning method for the work area, type of soiling and surface	
Operations	PC11. deal with accidental damage, if any, caused while carrying out the work	
	PC12. report to the appropriate person any difficulties in carrying out work	
	PC13. identify and report to the appropriate person any additional cleaning required	
	that is outside one's responsibility or skill	
Post housekeeping	PC14. ensure that there is no oily substance on the floor to avoid slippage	
activities	PC15. ensure that no scrap material is lying around	
	PC16. maintain and store housekeeping equipment and supplies	
	PC17. follow workplace procedures to deal with any accidental damage caused during	
	·	
	used to the right places making sure they are clean, safe and securely stored	
	the cleaning process PC18. ensure that, on completion of the work, the area is left clean and dry and meets requirements PC19. return the equipment, materials and personal protective equipment that were	







PC20. dispose the waste garnered from the activity in an appropriate manner PC21. dispose of used and un-used solutions according to manufacturer's instructions, and clean the equipment thoroughly PC22. maintain schedules and records for housekeeping duty PC23. replenish any necessary supplies or consumables rstanding (K) The user/individual on the job needs to know and understand:
and clean the equipment thoroughly PC22. maintain schedules and records for housekeeping duty PC23. replenish any necessary supplies or consumables rstanding (K)
PC22. maintain schedules and records for housekeeping duty PC23. replenish any necessary supplies or consumables rstanding (K)
PC23. replenish any necessary supplies or consumables
rstanding (K)
The user/individual on the job needs to know and understand:
KA1. levels of hygiene required by storage area and importance of maintaining the
same
KA2. methodology for storage area inspection with methods and materials required
for cleaning variety of surfaces and equipment
KA3. the method to check the treated surface and equipment on completion of
cleaning
KA4. procedures for reporting any unidentified soiling
KA5. escalation procedures for soils or stains that could not be removed
The user/individual on the job needs to know and understand:
KB1. role of different materials, chemicals and equipment
Writing Skills
The user/ individual on the job needs to know and understand how to:
SA1. record and communicate details of work done to appropriate people using
written/typed report or computer based record/electronic mail
Reading and Understanding Skills
The user/individual on the job needs to know and understand how to:
SA2. understand the various coding systems as per company norms
Oral Communication (Listening and Speaking skills)
The user/individual on the job needs to know and understand how to:
SA3. communicate with upstream and downstream teams
SA4. disclose information only to those who have the right and need to know it.
Critical Thinking
The user/individual on the job needs to know and understand how to:
SB1. suggest improvements(if any) in process based on experience
Decision Making
SB2. make decisions to maintain cleanliness in the area of work







LFS/N0103: Ensure cleanliness in the work area

Analytical Thinking
Not Applicable
Plan and Organise
Not Applicable
Problem Solving
Not Applicable
Customer Centricity
Not Applicable

NOS Version Control

NOS Code	LFS/N0103			
Credits(NSQF)	TBD	Version number	1.0	
Industry	Life Sciences	Drafted on	22/12/14	
Industry Sub-sector	Pharmaceuticals and Bio Pharmaceuticals	Last reviewed on	15/05/15	
Occupation	Manufacturing, Quality, Supply Chain, R&D	Next review date	01/06/16	







LFS/N0101: Maintain a healthy, safe and secure working environment in the life sciences facility

National Occupational Standard



Overview

This Occupational Standard is about the knowledge, understanding and skills required by a Store Assistant to ensure healthy, safe and secure working environment in the life sciences facility.







LFS/N0101: Maintain a healthy, safe and secure working environment in the life sciences facility

Unit Code	LFS /N0101
Unit Title (Task)	Maintain a healthy, safe and secure working environment in the life sciences facility
Description	This NOS unit is about a Store Assistant monitoring the working environment and making sure that it meets the requirements for health, safety and security in the pharmaceutical/contract research/biopharmaceutical facility/manufacturing/testing/analysis/research laboratory.
Scope	This unit / task covers the following: Ensuring healthy, safe and secure working environment: • self monitor and adhere to safety principles and standards • ensure behavioural safety by workmen to cGMP and applicable safety standards on the shop floor/ laboratory • report any identified breaches in health, safety, and security policies and procedures to the designated person
	Managing emergency procedures: illness accidents fires other reasons to evacuate the premises breaches of security

Performance Criteria (PC) wrt the Scope

Element	Performance Criteria
Ensuring healthy, safe and secure working environment	 To be competent, the user/individual on the job must be able to: PC1. observe and comply with the company's current health, safety and security policies and procedures PC2. while carrying out work, use appropriate safety gears like head gear, masks, gloves and other accessories as mentioned in the guidelines PC3. report any identified breaches in health, safety, and security policies and procedures to the designated person PC4. responsible for maintaining discipline at the shop-floor/ production area PC5. identify and correct any hazards that the individual can deal with safely, competently and within the limits of their authority PC6. adhere and comply to storage and handling guidelines for hazardous material PC7. identify and recommend opportunities for improving health, safety, and security to the designated person PC8. complete any health, safety and security activities like safety drills and prepare records legibly and accurately
Managing emergency procedures	PC9. report any hazards that the individual is not competent to deal with to the relevant person in line with organizational procedures and warn other people who may be affected







LFS/N0101: Maintain a healthy, safe and secure working environment in the life sciences facility

PC10. follow the company's emergency procedures promptly, calmly, and efficiently

	PC10. follow the company's emergency procedures promptly, calmly, and efficiently
Knowledge and Unders	standing (K)
B. Organisational Context	The user/ individual on the job needs to know and understand:
(Knowledge of the Company/ Organisation and its processes)	 KA1. legislative requirements and company's procedures for health, safety and security and individual's role and responsibilities in relation to this KA2. what is meant by a hazard, including the different types of health and safety hazards that can be found in the workplace KA3. how and when to report hazards KA4. limits of individual responsibility for dealing with hazards KA5. the organization's emergency procedures for different emergency situations and the importance of following these KA6. the importance of maintaining high standards of health, safety and security KA7. implications that any non-compliance with health, safety and security may have on individuals and the organization KA8. health hazards and its implications if any in the production process
B Technical Knowledge	 The user/ individual on the job needs to know and understand: KB1. different types of breaches in health, safety and security and how and when to report these KB2. evacuation procedures for workers and visitors KB3. how to summon medical assistance and the emergency services, where necessary KB4. how to use the health, safety and accident reporting procedures and the importance of these KB5. different types of occupational health hazards KB6. knowledge of chemical substances, their characteristics and required precaution and safety measures
Skills (S)	
A. Core Skills/ Generic Skills	Writing skills The user/ individual on the job needs to know and understand how to: SA1. complete accurate, well written work with attention to detail Reading skills
	The user/ individual on the job needs to know and understand how to: SA2. read instructions, guidelines, procedures, rules and service level agreements
	Oral Communication (Listening and Speaking skills)
	The user/ individual on the job needs to know and understand how to:







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	SA3. listen effectively and orally communicate information accurately
B. Professional Skills	Decision making
	The user/ individual on the job needs to know and understand how to:
	SB1. make decisions on suitable courses of action
	Plan and Organise
	The user/ individual on the job needs to know and understand how to:
	SB2. plan and organize work to meet health, safety and security requirements
	Problem solving
	The user/individual on the job needs to know and understand how to:
	SB3. apply problem solving approaches in different situations
	Analytical thinking
	The user/individual on the job needs to know and understand how to:
	SB4. analyse data and activities
	Critical thinking
	The user/ individual on the job needs to know and understand how to:
	SB5. apply balanced judgments to different situations
	Customer Centricity
	Not Applicable







LFS/N0101: Maintain a healthy, safe and secure working environment in the life sciences facility NOS Version Control

NOS Code	LFS/N0101				
Credits(NSQF)	TBD Version number 1.0				
Industry	Life Sciences	Drafted on	26/06/14		
Industry Sub-sector	Pharmaceuticals and Bio Pharmaceuticals	Last reviewed on	15/05/15		
Occupation	Manufacturing, Quality, Supply Chain, R&D	Next review date	01/06/16		









Annexure Nomenclature for QP and NOS

Qualification Pack 9 characters LFS/ Q 0101 LFS QP Number (2 numbers) Occupational Standard An example of NOS with 'N' 9 characters LFS/ N 0101 LFS N denoting National Occupational Standard Occupation (2 numbers) Occupation (2 numbers)







The following acronyms/codes have been used in the nomenclature above:

Sub-Sector	Range of Occupation Numbers
Pharmaceutical and Biopharmaceutical and Contract Research	01-10
Pharmaceutical	11-20
Biopharmaceutical	21-30
Contract Research	31-40

Sequence	Description	Example
Three letters	Industry name	LFS
Slash	Electer -	
Next letter	Whether Q P or N OS	Q/N
Next two numbers	Occupation code	01
Next two numbers	OS number	01







CRITERIA FOR ASSESSMENT OF TRAINEES

<u>Job Role</u> Store Assistant/Helper – Life Sciences

Qualification Pack LFS/Q0604

Sector Skill Council Life Sciences Sector Skill Development Council

Guidelines for Assessment:

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create *unique question papers for theory part for each candidate at each examination/training center* (as per assessment criteria below)
- 4. Individual assessment agencies will create *unique evaluations for skill practical for every student* at each examination/training center based on this criteria
- 5. To pass the Qualification Pack, every trainee should score a minimum of 50% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

			Marks Allocation		
Assessment Outcome	Assessment Criteria of Outcomes	Total Marks (500)	Out Of	Theory	Practical
LFS/N0236 (Receive and store	PC1. identify the quantity and nature of goods to be received		6	2	4
goods in a store/warehouse)	PC2. confirm appropriate storage space availability	100	8	2	6
	PC3. check and confirm that all equipment required for receipt and movement of goods is available and in good working order		10	4	6
	PC4. complete required paperwork , checking for accuracy and completeness		8	4	4
	PC5. ensure that the area for receiving goods is clean, tidy and free from obstruction and perils		10	5	5
	PC6. report any shortfall in space or malfunction with equipment to supervisor		8	4	4
	PC7. check that all goods as detailed in the delivery note have been received		8	4	4







Qualifications Pack for Store Assistant/Helper – Life Sciences					
	PC8. record refusals accurately following the organisation'sSOP		6	3	3
	PC9. accurately update stock control				
	systems to reflect receipt of goods		0	2	6
	and support the supervisor in		8	2	6
	insurance claims for damaged				
	goods/materials	-			
	PC10. confirm storage requirements				
	and conditions for the incoming		8	2	6
	goods				
	PC11. ensure that appropriate				
	handling procedures for perishable		_	_	
	and non-perishable goods are in		8	2	6
	place and help bring down inventory				
	costs				
	PC12. follow all relevant legislation		_		
	and organisation policies and		8	4	4
	procedures				
	PC13. complete all administrative				
	procedures to ensure appropriate		4	2	2
	rotation of goods				
	Total		100	40	60
LFS/N0632	PC1. ensure that total range of				
(Carry out	checks are regularly and consistently		10	4	6
disposing of waste	performed on the packaging material				
packaging	PC2. use appropriate measuring				
material <u>)</u>	instruments, equipment, tools,		6	3	3
	accessories etc. as required for the				
	checks				
	PC3. ensure the status and accuracy				
	of instruments used for		5	2	3
	measurement				
	PC4. identify non-conformities to		5	2	3
	quality assurance standards	100			J
	PC5. identify potential causes of non-	100			
	conformities to quality assurance		8	3	5
	standards				
	PC6. identify impact on final product				
	due to non-conformance to company		8	4	4
	standards				
	PC7. evaluating the need for action	-	А	2	2
	to ensure that problems do not recur		4	2	2
	PC8. dispose the non-conforming			_	-
	packaging material		8	3	5
	PC9. follow the standards and	1		_	_
	procedures as mentioned in GMP		6	3	3
	<u> </u>			<u> </u>	







	Qualifications Pack for Store Assistant/	ricipei – L	ije sciences	1	
	while disposing non-conforming				
	material				
	PC10. identify and analyse any				
	problems that may arise while		4	2	2
	disposing the materials				
	PC11. suggest corrective action to		4	2	2
	address problem				
	PC12. review effectiveness of		2	1	1
	corrective action				
	PC13. interpret the results of the		6	3	3
	quality check correctly				
	PC14. take up results of the findings		5	2	2
	with the appropriate authority and within stipulated time		5	2	3
	PC15. record results of action taken		5	2	3
	PC16. record adjustments not		3		3
	covered by established procedures		4	2	2
	for future reference		4	2	2
	PC17. review effectiveness of action				
	taken		4	2	2
	PC18. record the disposal methods				
	used and the types of defects or		6	3	3
	reasons for disposal				
	Total		100	45	55
LFS/N0633	PC1. report		100		
(Carry out	defects/problem/incidents/quality				_
reporting and	issues/test results as applicable in a		12	4	8
documentation to	timely manner				
meet storing and	PC2. report to the appropriate		4	2	2
stocking	authority as laid down by the				
requirements)			4	2	2
requirefficits)	company		4	2	2
requirements)	company PC3. follow reporting procedures as				
requirements)	PC3. follow reporting procedures as prescribed by the company		6	3	3
requirements)	PC3. follow reporting procedures as		6	3	3
requirements	PC3. follow reporting procedures as prescribed by the company	100			
requirements)	PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding	100	6	3	3
requirements)	PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation	100	6	3	3
requirements)	PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding	100	6 12	3 4	3 8
requirements)	PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding	100	6 12 12	3 4 4	3 8 8
requirements)	PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding storage techniques	100	6 12	3 4	3 8
requirements)	PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding	100	6 12 12	3 4 4 4	3 8 8 8
requirements)	PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding storage techniques	100	6 12 12	3 4 4	3 8 8
requirements)	PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding storage techniques PC7. accurately document the results	100	6 12 12	3 4 4 4	3 8 8 8
requirements)	PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding storage techniques PC7. accurately document the results of the inspections and testing	100	6 12 12 12 6	3 4 4 4 3	3 8 8 8
requirements)	PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding storage techniques PC7. accurately document the results of the inspections and testing PC8. maintain all controlled	100	6 12 12	3 4 4 4	3 8 8 8







	Qualifications Pack for Store Assistant/	петрет – г	ije sciences	1	I .
	PC9. ensure that the final document				
	meets with the requirements of the		6	3	3
	persons who requested it or make		О	3	3
	any amendments accordingly				
	PC10. make sure documents are				
	available to all appropriate		6	3	3
	authorities to inspect				
	PC11. perform review of records and				
	other documentation for compliance				
	to established procedures and good		8	3	5
	documentation practices				
	accommendation processes				
	PC12 prepare inspection reports as		8	2	5
	per the inspection activity performed		٥	3	3
	Total		100	40	60
LFS/N0103	PC1. inspect the storage area while		4	2	2
(Ensure	taking into account various surfaces		•	_	-
cleanliness in the	PC2. identify the material				
work area <u>)</u>	requirements for cleaning the		_	2	2
	storage areas inspected, by		5	2	3
	considering risk, time, efficiency and				
	type of stain PC3. ensure that the cleaning				
	equipment is in proper working		5	2	3
	condition			_	3
	PC4. select the suitable alternatives				
	for cleaning the storage areas in case				
	the appropriate equipment and		4	2	2
	materials are not available and				
	inform the appropriate person				
	PC5. plan the sequence for cleaning	100			
	the storage area to avoid re-soiling		4	1	3
	clean areas and surfaces				
	PC6. inform the affected people about the cleaning activity		4	2	2
	PC7. display the appropriate signage				
	for the work being conducted		4	2	2
	PC8. ensure that there is adequate				
	ventilation for the work being carried		5	2	3
	out				
	PC9. wear the personal protective				
	equipment required for the cleaning		4	2	2
	method and materials being used				
	PC10. use the correct cleaning				
	method for the storage area, type of		4	2	2
	soiling and surface				







	Qualifications rack for Store rissistant,	- 1	, ,		
	PC11. deal with accidental damage, if		4	1	2
	any, caused while carrying out the		4	1	3
	work				
	PC12. report to the appropriate		_	_	
	person any difficulties in carrying out		4	2	2
	your work				
	PC13. identify and report to the				
	appropriate person any additional		4	2	2
	cleaning required that is outside			_	_
	one's responsibility or skill				
	PC14. ensure that there is no oily				
	substance on the floor to avoid		4	2	2
	slippage				
	PC15. ensure that no scrap material		4	2	2
	is lying around		4	2	2
	PC16. maintain and store				
	housekeeping equipment and		4	2	2
	supplies				
	PC17. follow workplace procedures				
	to deal with any accidental damage		4	2	2
	caused during the cleaning process				
	PC18. ensure that, on completion of				
	the work, the area is left clean and		4	2	2
	dry and meets requirements				
	PC19. return the equipment,				
	materials and personal protective				
	equipment that were used to the		5	2	3
	right places making sure they are				
	clean, safe and securely stored				
	PC20. dispose the waste garnered				
	from the activity in an appropriate		5	2	3
	manner				
	PC21. disposal of used and un-used				
	solutions according to		_	_	
	manufacturer's instructions, and		5	2	3
	clean the equipment thoroughly				
	PC22. maintain schedules and	1	_		_
	records for housekeeping duty		5	2	3
	PC23. replenish any necessary	1	_	_	_
	supplies or consumables		5	2	3
	Total		100	44	56
LFS/N0101	PC1. observe and comply with the				
(Maintain a	company's current health, safety and		10	5	5
healthy, safe and	security policies and procedures				
secure working	PC2. while carrying out work, use	100			
environment in	appropriate safety gears like head		10	5	5
	gear, masks, gloves and other				
	000., 1110010, 5.0100 0110	<u> </u>	I	1	<u> </u>







	Qualifications Pack for Store Assistant/	reiper – L	ije sciences	ı	
the life sciences	accessories as mentioned in the				
facility)	guidelines				
	PC3. report any identified breaches				
	in health, safety, and security policies		10	5	5
	and procedures to the designated				
	person				
	PC4. responsible for maintaining				
	discipline at the shop-floor/		10	5	5
	production area				
	PC5. identify and correct any hazards			5	
	that the individual can deal with		10		5
	safely, competently and within the		10		
	limits of their authority				
	PC6. adhere and comply to storage				
	and handling guidelines for		10	5	5
	hazardous material				
	PC7. identify and recommend			5	5
	opportunities for improving health,		40		
	safety, and security to the designated		10		
	person				
	PC8. complete any health, safety and			4	6
	security activities like safety drills and		10		
	prepare records legibly and		10		
	accurately				
	PC9.report any hazards that the				
	individualis not competent to deal				
	with to the relevant person in line		40		
	with organizational procedures and		10	4	6
	warn other people who may be				
	affected				
	PC10. follow the company's				
	emergency procedures promptly,		10	5	5
	calmly, and efficiently		-		
	,	Total	100	48	52
L	<u>L</u>	-			l